

Month's Overview

Class: 3		17 th June - 31 st July 2021
Subject	Concepts and Skills	
EVS	<p>Theme- Light, Sound, Noise and Force</p> <p>Central Idea: Light, sound, noise, and force form an integral part of the physical world.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Properties of light, sound, noise and force. • Significance of light, sound, noise and force in the physical world • We can control noise to avoid its harmful effects 	
ENGLISH	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Attempt to express ideas precisely using a growing vocabulary • Listen and respond appropriately to others views and opinions • Listen and remember a sequence of instructions • Practise to improve performance when reading aloud • Take turns in discussion, building on what others have said • Speak clearly and confidently in a range of contexts • Adapt tone of voice and use of vocabulary for different audiences <p>Speaking and Vocabulary</p> <ul style="list-style-type: none"> • Infer the meaning of unknown words from the context • Practise new spellings and write them correctly in own words 	

- Extend knowledge and use of spelling patterns (eg vowel phonemes, double consonants, silent letters, common prefixes and suffixes)
- Use effective strategies to tackle unfamiliar words
- Consider how the choice of words can heighten meaning
- Use a dictionary to find the spelling and meaning of words

Grammar and Punctuation

- Maintain accurate use of capital letters and full stops in demarcating sentences
- Collect examples of nouns (common, proper, collective, number, gender), and adjectives including degree of comparison and use the terms appropriately
- Understand pluralisation and use terms 'singular' and 'plural' (can go together with suffixes)
- Learn the basic conventions of speech punctuation and use speech marks

Reading

- Read a range of story, poetry and information books
- Consider words that make an impact (eg adjectives and powerful verbs)
- Understand different types of stories and typical story themes
- Read and follow instructions to carry out an activity
- Scan a passage to find specific information and answer questions
- Begin to infer meanings beyond the literal (eg about motives and

	<p>character)</p> <ul style="list-style-type: none"> • Read dialogues with awareness of different voices • Read aloud with expression to engage the listener • Identify the main points or gist of what has been read <p>Writing</p> <ul style="list-style-type: none"> • Write and perform poems, attending to the sound of words • Make a record of information drawn from a text • Choose and compare words to strengthen the impact of writing • Plan main points as a structure for story writing • Develop descriptions of settings in stories • Use reading as a model for writing dialogue • Begin to organise writing in paragraphs in extended stories
<p>MATHS</p>	<p>Number system</p> <ul style="list-style-type: none"> • Understand the properties of addition (order property, grouping property, zero property) • Know the properties of subtraction (subtracting zero from any number, subtracting a number from the number itself) • Add and Subtract upto 4 digit numbers with and without regrouping, vertically & horizontally • Represent problems, involving both addition and subtraction, as mathematical statements OR interpret mathematical statements and create real life situations appropriately and use computing skills learnt to solve them. • Divide a multi digit numeral by a single digit numeral

Algebra

- Recognize the simple and complex number patterns
- Create own number patterns using knowledge of skip counting
- Choose a correct operation (+,-) and write an equation to solve a story problem

Measurement

- Name the days of the week and months of the year in sequence
- Read the time (i) as quarter to, quarter past, half past (ii) in 5 minute intervals (ii) the exact minute (on analogue and digital clocks)
- Read the time in 3 ways and solve daily life problems on time involving addition and subtraction in minutes, hours and hours-minutes.
- Use a centimeter ruler and understand the need for the units metre and kilo metre
- Awareness that the unit for measures of distances is the kilometre

Geometry

- Recognize and identify the figures like square, rectangle, triangle, circle, identify the corners, edges, and region enclosed
- Predict how shapes can be changed by combining or dividing them

Data handling

- Prepare a pictograph for the given information
- Read and prepare a Tally chart for recording, interpreting and

	visualising data
HINDI	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Listen and remember a sequence of instructions Listen and respond appropriately to others views and opinions • Speak clearly (using shudha bhasha) and confidently in a range of contexts • Attempt to express ideas precisely using a growing vocabulary • Adapt tone of voice and use of vocabulary for different • vocabulary for different audiences <p>Grammar</p> <ul style="list-style-type: none"> • Differentiate between swaras and vyanjans • Identify nouns • Speak and write the number names from 1 to 20 (anko me aur shabdo me) • Use punctuations Purnaviram, Alpviram, • Identify vachan, gender and use them appropriately • Identify nouns, kriya shabd <p>Reading and writing</p> <ul style="list-style-type: none"> • Attempt to read common sentences with proper pronunciation • Read common signages in public places and their surroundings • Read sentences with and without matras introduced in the class • Attempt to correct their mistakes while reading • Participate in poetry reading (with the help of teacher)

	<ul style="list-style-type: none">• Listen and write easy and familiar words (shrutlekh/dictation)• Compose and write a simple sentence with a full stop• Copy write simple sentences with full stop (puna viram) and proper shirorekha• Compose and write a simple sentence with a full stop
ICT	Skills <ul style="list-style-type: none">• Be able identify the components of MS Word• Be able to understand use of computer• Be able to understand the application of various keys on the keyboard

List of Vocabulary for the Coming Month

shadow
medium
Reflection
Force
luminous
non luminous
pleasant
unpleasant
vibration
transparent
translucent
opaque
energy
gravitational force
muscular force
Friction
warning sound
emergency sound
siren
noise
flee
frown
spill
pantry
Banister
smear
fling
creaking
scratching
whooping
thumping
tumbling
rambling
squeezing
scurrying
nibbling
howling
Creaking
division
equal Distribution